

SCHEDULE EVENT

Call for paper:

May 1st - October 15th

Proposal evaluation:

May 1st - September 30th

Publication of Results:

October 31st

Regular Registration:

May 23rd - November 11th

The Universidad
de Cundinamarca
through its English Area,
is pleased to invite you
to participate in its



*Join us
in this great event*

Further information:



udecongressteam@gmail.com



UDEC
UNIVERSIDAD DE
CUNDINAMARCA

**FIRST INTERNATIONAL CONGRESS
ON RESEARCH ON FOREIGN
AND NATIONAL LANGUAGES
CENTURY XXI:**

**EVENT DATE
November 11th–12th 2021**



OBJECTIVE

- To reflect on research and teaching practice and to be acquainted with current language teaching tendencies in English and other languages.
- To discuss current EFL teaching practices in international and national institutions.
- To gather researchers, educators, students, and other groups interested in teaching languages to present their works on the research and educational development.

RESEARCHING LINES

- Research: New trends and experiences.
- Inclusive learning and cultural diversity.
- New challenges in education: Distance learning under lockdown.
- ICT Skills teacher training.
- Pre-service teacher experiences.
- In-service teacher training and research
- Challenges for teaching Spanish and other languages.
- Other topics:
Scholarships from different universities

INTERNATIONAL SPEAKERS

M.A. Steven Skawski



“As a career educator dedicated to lifelong learning, I promote democratic principles like Inclusivity and collaboration.”

Master of Arts
Education Management in King’s College
London, UK

Dr. Bryan Meadows



Two are the primary areas he works on language educational practices and the development of successful language teachers.

Assistant Professor.
Director of TESOL Program.
Director of ESL Services.
Department of Educational Studies.
Seton Hall University

Dr. Manoj Kumar



“To achieve perpetual academic excellence in the interdisciplinary field of English literature and language, as well as to impart the gained knowledge to aspirants by reaping the experience of research and teaching of the past with a sublime motive of reforming educational strategies.”

Assistant Professor.
Amity School of Languages (ASL).
Ph.D. titled Cultural Ethos in Folklore of Rajasthan: A Study of Select Ballads from Department of English, JRN Rajasthan Vidyapeeth, Udaipur.

M.A. Jermaine S. McDougald



He has been concerned on topics related to CLIL, bilingual education, teacher training and the use of ICTs in language teaching. His current research interest includes CLIL, ICTs in ELT, Teacher Training and International Education.

M.A. in Teaching English as a Foreign Language,
Specialization in Educational Management and University Teaching.
Director of ELT Business Development, The International Center of Foreign Languages and Cultures at Universidad de La Sabana (Colombia)
Editor of the Latin American Journal of Content & Language Integrated Learning.

"Language is not a genetic

gift, it is a social gift.

Learning a new language

is becoming a member of

the club; the community of

speakers of that

language."

Frank Smith

CONGRESS FEES

PARTICIPANTS	REGULAR REGISTRATION FEE
Speaker	COP \$50.000 (individual)
Professors and professionals from other areas and public in general	COP \$50.000 (individual)
UDEC professors	COP \$50.000 (individual)
Students and graduates	COP \$20.000 (individual)

- All participants will receive a certification of attendance. (With 80% of complete attendance).
- Speakers' papers will be included in the book titled: A deep look into Languages and Research with ISBN code



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FOR SPEAKERS

Pedagogical reflections

The pedagogical reflection involves analysis on specific topics related to the teaching and learning practices.

(1 or 2 participants, 50 minutes for presentation and 10 minutes for questions, Pages: 5 maximum and 4 minimum without Title pages)

Research reports

The research report presents a problem, main objective(s), theoretical support, methodology, and research results.

(1 or 2 participants, 50 minutes for presentation and 10 minutes for questions, Pages: 5 maximum and 4 minimum without Title pages)

Workshops

The workshop is based on teaching techniques or academic activities.

(1 or 2 participants, 50 minutes for presentation and 10 minutes for questions, Pages: 3 maximum and 2 minimum without Title pages)

Posters: Research proposals

Poster presents research experiences in teaching and learning fields.

(1 or 2 participants, 50 minutes for presentation and 10 minutes for questions, Pages: 3 maximum and 2 minimum without Title pages)

RECOMMENDATIONS

To fill out the form “**Rights session format for book publication**” click on:



RIGHTS SESSION

To fill out any of the templates chosen, click on:



TEMPLATES

As soon as you fill out them, please return them to

udecongressteam@gmail.com

If you are a speaker, please do not forget that it is necessary to return the form “Rights session format for book publication” and the template chosen before to

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POWER POINT TEMPLATE

CONGRESS PARTICIPANTS

Congress participants include English and Spanish language teachers, researchers and teacher trainees.

About 600 participants are expected.

Please, speakers and attendees enroll in the following link:



REGISTRATION FORMAT



**First
International
Congress**

Languages, century XXI

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